

Annual Professional Performance Review (APPR)

Buffalo State Program Completers

Reviewed for 2020-21 Assessment Cycle

(based on most current data available)

What is APPR?

Annual Professional Performance Review

According to New York State Education Department, APPR is the term used to describe NY State's teacher and principal evaluation system that started in 2010 (and was revised in 2019). Each classroom teacher and building principal must receive an overall rating of **Highly Effective**, **Effective**, **Developing**, or **Ineffective (HEDI)**. This rating is based on a single composite effectiveness score (ranging from 0-100 points) that is calculated based on the scores received by the teacher or principal in each of the three subcomponents (State Growth or Other Comparable Measures, Locally-Selected Measures, and Other Measures of Educator Effectiveness).

Are APPR Data Available?

APPR data are not provided in a format that can be traced back to the preparation program. By law, they can only be disclosed in aggregate to the general public. They are not subject to disclosure under New York's Freedom of Information Law (FOIL). To date, colleges and universities have been unable to obtain APPR data on their program completers.

Pilot Study to Obtain APPR Data

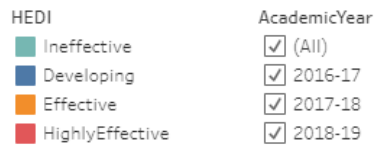
In 2019, Buffalo State College joined the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center's New York State Leadership Team. As one of seven Institutions of Higher Education on the team, we were able to volunteer for a pilot study to obtain APPR data through a collaboration with the state Education Department. In May 2021, the first set of data were obtained, and analysis began. We determined that due to suppression rules, much of the completer data could not be accessed. We are currently working with the State Education Department to identify different queries and variables that could make the data more actionable and informative.

A visualization of the data is provided in another attached document. Results indicate that for the past three academic years for which data are available (2016-17, 2017-18, 2018-19), the majority of completers are rated as "highly effective" with fewer being rated as "effective". A small number of completers were rated as "developing" and less than 1% were judged to be "ineffective". The number of evaluations available by program and completer cohort are provided. Degree information was not

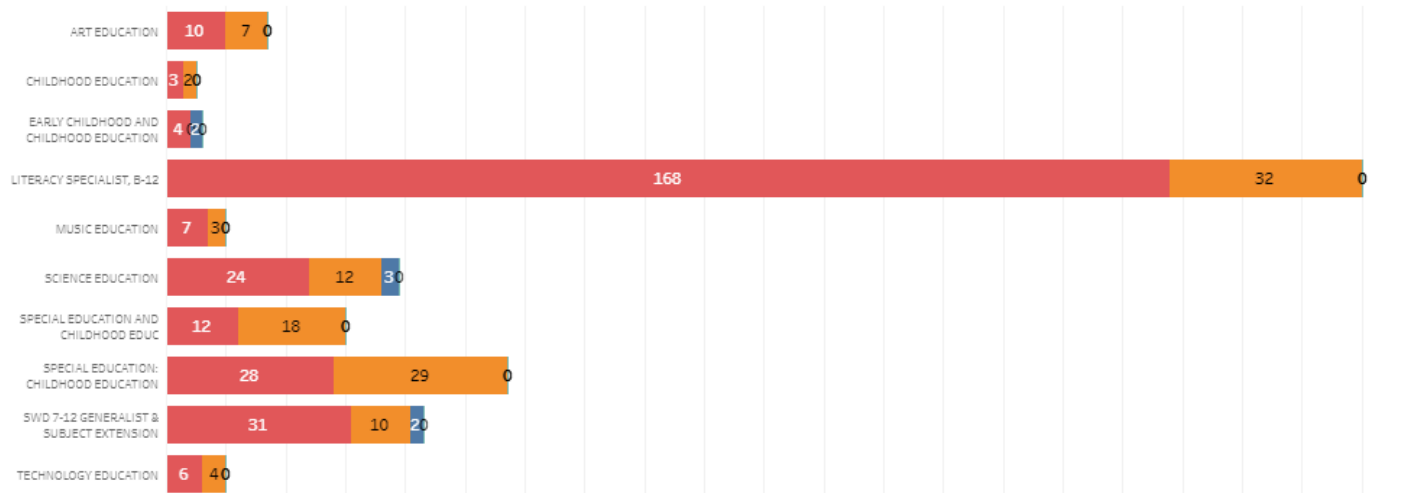
attached to the output data; therefore, we cannot determine if some completers were from initial or advanced programs based on program name alone. A combination of initial and advanced programs are represented in these data.

RESULTS

Retrieved from https://public.tableau.com/profile/tiffany.fuzak#!/vizhome/CEEDAR_SUP/CEEDAR_SUP



15-16, 16-17 and 17-18 Alumni APPR Scores (filter for academic year)



*This graph represents only those programs without suppressed data due to low number.

**Academic Year refers to the year the score was given.

Number of Evaluations by Cohort

Prog Title	2015-16	2016-17	2017-18
ALTERNATIVE CERT:PHYSICS 7-12 (TRANS B)	3	2	
ART EDUCATION	31	3	6
BILINGUAL SPECIAL EDUCATION		1	
BIOLOGY EDUCATION		1	
BUSINESS AND MARKETING EDUCATION	1		
BUSINESS/MARKETING EDUCATION	1		
CAREER AND TECHNICAL EDUCATION	5	4	3
CHILDHOOD AND EARLY CHILDHOOD EDUCATION		4	
CHILDHOOD EDUCATION	10	2	
CHILDHOOD EDUCATION AND ENGLISH	0	2	
CHILDHOOD EDUCATION AND MATHEMATICS			2
CHILDHOOD EDUCATION AND SOCIAL STUDIES		2	
CHILDHOOD EDUCATION INITIAL TEACHING CERT	12	4	2
EARLY CHILDHOOD AND CHILDHOOD EDUCATION	12	0	
EARLY CHILDHOOD EDUCATION	0	1	
ENGLISH EDUCATION	4	2	1
FAMILY AND CONSUMER SCIENCES EDUCATION		2	
FOREIGN LANGUAGE EDUCATION	2		4
LITERACY SPECIALIST, B-12	152	116	40
MATHEMATICS EDUCATION	4	1	4
MUSIC EDUCATION	8	12	13
PHYSICS EDUCATION			1
SCIENCE EDUCATION	38	26	4
SOCIAL STUDIES EDUCATION	1	3	1
SPECIAL EDUCATION AND CHILDHOOD EDUC	38	16	
SPECIAL EDUCATION: CHILDHOOD EDUCATION	50	22	14
SPECIAL EDUCATION: EARLY CHILDHOOD	1	5	2
SPEECH-LANGUAGE PATHOLOGY	2	3	
SWD 7-12 GENERALIST & SUBJECT EXTENSION	10	31	36
TEACHING ENG TO SPEAKERS OF OTHER LANG	2	3	2
TECHNOLOGY EDUCATION	3	16	4

*Cohort is the year the educator completed the preparation program at Buffalo State College